

## ELECTIVE CLASS SYLLABUS – Level 2

**CLASSES OFFERED:** Conversation, Headlines, Grammar, Vocabulary, Discussions, Conversation Club, Movie Clips, Game Room

**LEVEL:** 2 (B2 – C2)

**TEACHER:** May vary from class to class as determined by School Principal or Academic Director

### CONTACT INFORMATION

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### STUDENT EXPECTATIONS:

In order to get the most out of their class, students are expected to participate in class discussions, activities, and exercises. We encourage students to use what they learn in the classroom to communicate with the Palms Ohana, as well as others beyond the school.

**MATERIALS:** Teachers will handout photocopies in class as needed.

### CLASS COMPONENTS:

#### CONVERSATION:

- Introduction of topic and relevant vocabulary or grammar
- Discuss questions given by the teacher

#### VOCABULARY:

- Introduction of 5 – 10 vocabulary words
- Discuss meaning and use of vocabulary
- Use of vocabulary in a conversation

#### GRAMMAR:

- Introduction of 1 – 2 grammar points
- Discuss use and practice grammar point(s)
- Use of grammar points in a conversation

#### DISCUSSIONS:

- Introduction of topic and relevant vocabulary or grammar
- Debate topic using prompts

#### HEADLINES:

- Introduction of chosen headlines
- Discuss necessary vocabulary
- Conversation about related news stories

#### CONVERSATION CLUB – Mixed-Level Class

- Introduction of topic and relevant vocabulary or grammar
- Discuss questions given by the teacher

#### GAME ROOM – Mixed-Level Class

- Introduction of selected game(s) and rules
- Play game(s) using target language
- Casual conversation throughout the class

#### MOVIE CLIPS - Mixed-Level Class

- Watch movie clip and check listening comprehension
- Discuss meaning and use of vocabulary
- Teacher-lead discussion based on movie clip

### LEARNING OBJECTIVES:

Overall in Level 2 classes, students will gain a thorough understanding of the target skill and accurately produce that skill in class exercises.

#### CONVERSATION:

- Share opinions on lesson's topic and interact in a conversation as well as relate similar experiences or previous knowledge. Topic-driven lesson

#### HEADLINES:

- Express viewpoints on general topics in the media and relate them to familiar experiences.

#### VOCABULARY:

- Define and understand usage as well as accurately use target vocabulary to participate in a conversation.

#### CONVERSATION CLUB

- Speak in a casual yet supported environment to reinforce learned language and skills. Topic-driven lesson.

**GRAMMAR:**

- Accurately produce complex sentences using target grammar and maintain grammatical control when speaking.

**GAME ROOM:**

- Learn the rules to game(s) chosen by the teacher. Practice target language associated with the game. Engage in casual conversation with teacher and classmates.

**DISCUSSIONS:**

- Express and understand different viewpoints on debate topic selected by the teacher. Topic-driven lesson.

**MOVIE CLIPS**

Learn vocabulary relevant to chosen movie clip. Practice listening comprehension and participate in teacher-led discussion.

**STUDENT ASSESSMENT:**

Teachers will give feedback to students while in class.

Students will submit a Student Self Assessment form at the end of their studies.

**POLICIES:**

For more information on our Policies, please refer to the Student Handbook. Students are expected to follow all School Rules and Student Code of Conduct found in the Student Handbook.

**LEVEL 2 GRAMMAR POINTS:**

-Simple Past and Present Perfect	-Relative Clauses	-Unless, Only if, Even if
-Present Perfect with Already and Yet	-Prepositions	-Comparisons with As...as
-Past Perfect	-Indirect Questions	-Expectations
-Present Perfect Continuous	-Not Enough, Too Many, Too Much	-Would Rather and Would Prefer
-Past Perfect Continuous	-Wish + Simple Past	-By + Gerund to describe how to do things
-Future Perfect	-Wish + Past Perfect	-Get/Have something done
-Before, When, After	Modals for Necessity and Suggestions	-Expressing Regret
-Directions	-Adverbial Clauses with Because	-For, During, While
-Adjectives: Describing People	-Past Modals for Opinions	-Clause of Purpose: In Case
-Suggestions and Advice	-Reported Speech	-Still, Yet, Already
-Infinitives and Gerunds	-Modals for Probability	-Be Used to and Get Used to
-Passive Voice	-Tag Questions	-Whenever and Wherever
-Messages with Tell and Ask	-Noun Clauses with Wh- Words	-Whoever and Whatever
-Direct and Indirect Objects	-Noun Clauses with If or Whether	-So + Adjective/Adverb + that...
-Conditionals	-Adverbial Clauses and Phrases	-Phrasal Verbs
-By and Until	-Double Comparisons	-Although and Despite

**STUDENTS IN LEVEL 2 CAN...**

- Express viewpoints on most general topics like relationships, the media, self-improvements and business.
- Share their opinion as well as advantages and disadvantages on topical issues.
- Speak with a high degree of grammatical control and do not make errors which cause misunderstanding.
- Initiate discourse, take turns when appropriate, and end a conversation, although not always elegantly.
- Help the discussion along, especially on familiar ground.
- Manage stretches of language with a fairly even tempo with few noticeably long pauses.
- Possibly use idiomatic expressions and colloquialisms to formulate ideas and opinions.

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